International Briefs

CANADA

Webinar Available to View

The Medical Council of Canada (MCC)'s webinar, "MCC Assessments and Readiness for Practice," is now available for viewing.

The webinar explores what MCC assessments are designed to measure, how exam results relate to readiness for practice, and the role assessments play within the broader pathways to medical licensure in Canada.

Over the course of the 60-minute session, which took place on August 18, presenters Dr. Maxim Morin, executive director of Assessment with the MCC, and Dr. Debra Pugh, physician and medical education advisor with the MCC, unpack why licensing exams exist and what they can, and cannot, tell us about a physician's readiness for practice. They also discuss the relationship between exam performance and clinical success, and explain how MCC examinations, including the Medical Council of Canada Qualifying Examination (MCCQE), National Assessment Collaboration (NAC) Examination, and the Therapeutics Decision-Making (TDM) Examination are developed, scored, and used. This includes how each contributes to assessing readiness for practice in the Canadian context.

The webinar is available at: https://www.youtube.com/watch?v=brKP0wb0wwQ&t=16s

JAPAN

Accreditation Council for Medical Education Awarded Renewed Recognition Status

The Japan Accreditation Council (JACME) has been successfully renewed for another ten years with immediate effect by the World Federation for Medical Education (WFME).

The JACME was created to strengthen and advance medical education, and to contribute to public health, health care, welfare, and global health, by assuring the quality of medical education in Japan from an international standpoint. To accomplish this mission, the organization was designed to carry out a dispassionate and proper evaluation of medical education programs in Japan, based on the schools' founding principles and the WFME's Global Standards for Quality Improvement of Medical Education.

The WFME Recognition Programme follows the same principles as a medical school accreditation system: evaluation of documentation, policies, and procedures; a site visit; and a decision taken by an independent committee with reference to predefined criteria.

The WFME Recognition Programme aims to raise the standards of medical education worldwide, through ensuring that national and regional accrediting agencies are acting in an appropriate, robust, and transparent way. The intention is for all eligible accrediting agencies to be evaluated by WFME or to an equivalent standard.

Additional information is available at: https://wfme.org/download/jacme-press-release/

UNITED KINGDOM

Survey Results Released

The General Medical Council (GMC)'s national training survey gives an unparalleled picture of the experiences of tens of thousands of doctors in postgraduate medical training across the UK, on topics such as their working conditions, workplace culture and the quality of training.

Experts who train the doctors also answer questions about their roles, including whether they have sufficient time and resources to fulfil their training responsibilities.

This year's survey, which ran between March and May, was answered by more than 51,000 doctors in training and nearly 23,000 doctors who are trainers.

The findings show early signs of improvement in areas including doctors' risk of burnout and reporting of discrimination. However, experiences continue to vary.

Trainers generally reported improved access to training time and resources, but concerns remain around wellbeing. GP trainers were most likely to be at moderate risk of burnout.

UK-wide, and for the second year running, more than three-quarters of trainees rated the quality of their teaching as good or very good.

The full results are available at: https://www.gmc-uk.org/education/how-we-quality-assure-education-and-training/evidence-data-and-intelligence/national-training-surveys